|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **MAKATON SIGNS** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Good morningGood afternoonPleaseThank youSorry | HelpMoreYesNoToilet | SitWalkJumpUpDown | SadHappyAngryStressedExcited | PoorlyHungryThirstyTiredCold | WaitStopDangerGoLook |

**PREPARING FOR ADULTHOOD**

Cooking:

Safety in the kitchen

Following instructions

Basic cooking skills

Using equipment

Following a visual recipe

**E-SMSC (Enterprise – Social, Moral, Spiritual, Cultural)**

Social: Good citizenship, respect for environment, collaboration, challenging others, Enterprise project.

**ENGLISH**

Read the discuss the book **Wonder**

Describe the characters

Think about character viewpoints

Drama – hot seating and interviewing characters in role



**KEEPING SAFE- SO SAFE**

At home – feeling safe, people who keep me safe, safe and unsafe secrets, elements of danger, rules and vocabulary to help keep you safe, safety at home and risk.

**Books/Stories we shall share**

The boy, the Mole, the Fox and the Horse

George’s Marvellous Medicine (Roald Dahl Day)

When the Sky Falls

**STEM**

Engineering

Stable Structures – investigate the best shape to use to create stability in structures

Engineering for sustainability

**MATHS**

Number & place value

Addition and subtraction

Multiplication and Division

Fractions, Shape

Position & Direction, Statistics

**ENGLISH - SPELLING**

Understanding the differences between prefixes and suffixes

Identifying different homophones

Using a dictionary to check spellings of unfamiliar words

**TERM THEME**

 **MASTER BUILDERS**

**2PCT**

**HEALTHY BODY AND MIND**

Zones of regulation

PE – Throwing skills

Outdoor Education – Shelter Building