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| --- | --- | --- | --- | --- | --- | --- |
| **MAKATON SIGNS** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Good morning  Good afternoon  Please  Thank you  Sorry | Help  More  Yes  No  Toilet | Sit  Walk  Jump  Up  Down | Sad  Happy  Angry  Stressed  Excited | Poorly  Hungry  Thirsty  Tired  Cold | Wait  Stop  Danger  Go  Look |

**ASDAN-EMPLOYABILITY**

Health and Safety in the workplace.

To understand the rights and responsibilities relating to workplace health and safety. To know about a range of hazards in the workplace and about safety signs and protective equipment. To know what to do in the event of accidents and emergencies. To be able to complete tasks safely.

**ENGLISH**

Stories with different settings. Explore settings in stories across a range of genres. Know impact of settings on stories. Adventure stories. Myths/legends  
Exam practice.

Guided Reading

Spellings/grammar

**ASDAN-PSD (PHYSICAL, SOCIAL, DEVELOPMENT)**

Healthy Living Understanding what is needed to live a healthy lifestyle. Demonstrating how you contribute to your own healthy lifestyle.

**MATHS**

Number – counting & place value, Number – addition & subtraction,  
Number – Multiplication/division,  
Geometry – shape & position  
Number – fractions, Statistics  
Exam practice.

**Measures-Money, Time and Measuring**



**KEEPING SAFE**

So Safe

At home – feeling safe, people who keep me safe, safe, and unsafe secrets, elements of danger, rules and vocabulary to help keep you safe, safety at home and risk.

**E-SMSC (Enterprise – Social, Moral, Spiritual, Cultural)**

Social: Good citizenship, respect for environment, collaboration, challenging others, Enterprise project.

**Books/Stories we shall share**

Tell me a picture (Roald Dahl Day)  
Fantastic Mr Fox  
Charlotte’s Web

**HEALTHY BODY AND MIND**

Zones of regulation

PE – Throwing skills

Outdoor Education – Shelter Building

**STEM**

Engineering

Experimental skills – observation & record

Ideas & Evidence – sources, models, prediction

Evaluation

**TERM THEME**

**MASTER BUILDERS**

**3AW**