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| --- | --- | --- | --- | --- | --- | --- |
| **MAKATON SIGNS** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Good morning  Good afternoon  Please  Thank you  Sorry | Help  More  Yes  No  Toilet | Sit  Walk  Jump  Up  Down | Sad  Happy  Angry  Stressed  Excited | Poorly  Hungry  Thirsty  Tired  Cold | Wait  Stop  Danger  Go  Look |

**E-SMSC-Social-Good Citizenship**

Sharing my opinions on things that matter. View points.

Taking responsibility for my environment.

Supporting disagreements and challenges.

Working with others and communication.

**ASDAN-PSD (PHYSICAL, SOCIAL, DEVELOPMENT)**

Healthy Living

Understanding what is needed to live a healthy lifestyle.

Demonstrating how you contribute to your own healthy lifestyle.

**FUNCTIONAL ENGLISH**

Stories with different

settings. Explore settings in stories across a range of genres. Know impact of settings on stories. Adventure stories. Myths/legends

Guided Reading

Spellings/grammar



**3ST**

**HEALTHY BODY HEALTHY MIND**

**PE:** Throwing Skills / Dodge Ball

(Fine and Gross Motor)

**Outdoor Ed**: (Weekly Rotation) - Play / Exploring / Shelter Building.

**KEEPING SAFE-HOME**

Identifying feelings of ‘safe’ and ‘unsafe’. Identifying dangers in the home.

Recognising people that keep me safe.

Recognising that people are special to me and why.

I know the appropriate vocabulary to use for keeping myself safe, understanding risk.

| can understand ways to keep me safe. I can store food safely in the fridge.

Safety in the home.

**TERM THEME**

**MASTER BUILDERS**

**STEM**

World of Work (plan an event)

Experimental skills – observation & record

Ideas & Evidence – sources, models, prediction

Evaluation

**FUNCTIONAL MATHS**

Number – counting & place value

Number – addition & subtraction

Number – Multiplication/division

Geometry – shape & position

Number – fractions, Statistics

Measures-Money, Time and Measuring

**ASDAN-EMPLOYABILITY**

**Health and Safety in the workplace**

To understand the rights and responsibilities relating to workplace health and safety.

To know about a range of hazards in the workplace and about safety signs and protective equipment.

To know what to do in the event of accidents and emergencies.

To be able to complete tasks safely

**Books/Stories we shall share**

Boy In The Stripped Pyjamas

Quinten Blakes ‘Tell Me A Picture (Roald Dahl Day)