|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **MAKATON SIGNS** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Good morning  Good afternoon  Please  Thank you  Sorry | Help  More  Yes  No  Toilet | Sit  Walk  Jump  Up  Down | Sad  Happy  Angry  Stressed  Excited | Poorly  Hungry  Thirsty  Tired  Cold | Wait  Stop  Danger  Go  Look |

**E-SMSC**

**Social**

**Good Citizenship -** To learn about others

**Respect For Environment -** To learn about different types of waste

**Collaboration -** Animal Charity Workshop/ Therapy Dog visit

**Challenging Others:** Class debate

**Enterprise project:** Raising Money for dog charity: Plan

**PREPARING FOR ADULTHOOD**

Safety in the kitchen and following instructions

Following instructions, Baking Skills, Using hob

Basic cooking skills, Baking skills, Using an oven

Cooking skills, Meals on a budget

Using equipment, cooking skills, designing a meal

Using equipment, cooking on a budget, designing a meal

**ENGLISH**

Stories with different settings.

Explore scripts and film, create simple scripts

Guided Reading

Phonics / spellings/ grammar

**Maths**

Number and place value

Addition and subtraction

Multiplication and Division

Fractions, Shape,

Position and Direction, Statistics



**KEEPING SAFE**

**So Safe**

Identifying feelings of ‘safe’ and ‘unsafe’. Identifying dangers in the home.

Recognising people that keep me safe.

Recognising that people are special to me and why.

I know the appropriate vocabulary to use for keeping myself safe.

I can start to/understand risk.

| can understand ways to keep me safe. I can store food safely in the fridge.

Safety in the home.

**STEM**

Crest – Star Challenges

Experimental Skills 2 - Observation

Ideas and Evidence – Sources

Experimental Skills 2 – Record

Ideas and Evidence – Models

Evaluation

Ideas and Evidence - Prediction

Ideas and Evidence – Models

**HEALTHY BODY AND MIND**

**PE:** Throwing Skills / Dodge Ball (Fine and Gross Motor)

**HBM:** Emotional Wellness (Zones of Regulation)

**Outdoor Ed**: (Weekly Rotation) - Play / Exploring / Shelter Building.

**TERM THEME**

**MASTER BUILDERS**

**2ER**

**CREATIVITY**

Textiles project