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| **MAKATON SIGNS** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Dinner Drink Crisps Biscuit Cake Ice-cream  | Yogurt  Sandwich Apple Banana Orange jelly  | Home Mum Dad Brother Sister baby  | Door  Window Dirty Clean Table chair  | Cupboard Computer Ipad Phone Ready steady  | Dog  Cat  Horse Rabbit hamster  | Birthday Jesus Christmas Present  |

**E-SMSC-Social-Respect For The Environment**

To learn about different types of waste.

Identifying different points of view when making decisions.

Taking into account how my decisions affect others.

**ASDAN-PSD (PHYSICAL, SOCIAL, DEVELOPMENT)**

**Healthy Living Term 1 and 2**

Understanding what is needed to live a healthy lifestyle.

Demonstrating how you contribute to your own healthy lifestyle.

**FUNCTIONAL ENGLISH**

Magazines,

Newspapers, reports

Non-chronological

reports

and features.

Poems to perform

Guided Reading/spelling/Grammar

Spellings/grammar



**HEALTHY BODY HEALTHY MIND**

**PE:** Tag Rugby- demonstrating mature throwing, catching, aiming and passing patterns. (Fine and Gross Motor)

**Outdoor Ed**: (Weekly Rotation) - Play / Exploring / Shelter Building.

**3ST**

**STEM**

World Of Work Event

Experimental skills – observation & record

Ideas & Evidence – sources, models, prediction

Evaluation

**FUNCTIONAL MATHS**

Number – counting & place value

Number – addition & subtraction

Number – Multiplication/division

Geometry – shape & position

Number – fractions, Statistics

Measures-Money, Time and Measuring

**TERM THEME**

 **Wonderful World**

**ASDAN-EMPLOYABILITY**

**Health and Safety in the workplace Term 1 and 2**

To understand the rights and responsibilities relating to workplace health and safety.

To know about a range of hazards in the workplace and about safety signs and protective equipment.

To know what to do in the event of accidents and emergencies.

To be able to complete tasks safely

**People Who keep Me Safe**

Recognise that feelings have physical effects in the body.

Know that bullying or physically hurting a child is wrong

Identify some bullying and emotionally abusive behaviours.

Say a strong ‘no’ or ‘stop’.

Name a person in their safe circle

Recognise that parts of the body are private and say or indicate ‘no that’s private’.

Able to indicate if they have a worry.

Identify signs of neglect and state that parents or carers should care for children and keep them safe.

Discriminate between good and bad secrets.

**Books/Stories we shall share**

War Horse

Kensuke Kingdom