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| --- | --- | --- | --- | --- | --- | --- |
| **MAKATON SIGNS** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Body  Mouth  Face  Hand  Head  Leg  arm   | Eye  Ear  Same  Name  My  How are you?   | Swim  Run  Dance  Sing   Play  Talk  listen | What  Where  When  How why  Next   now   | You are listening well.  Good signing  Good talking   | Plate  Different  Same  Slowly  Quickly  again   |

**PREPARING FOR ADULTHOOD**

This term we will be accessing the community using the bus! This is super exciting for 2CK as it is a huge step towards their independence. We will be using the bus to access the community on Monday afternoons and we have two booked slots at the North Hykeham library where they will be chose a book to keep until our next visit to read in their free-reading time at school.

**Communication**

Our weekly Makaton signs

Greeting each other in the morning

Talking about our emotions

Asking for help when we need it.

Communicating through play with peers.

Communicating with safe strangers out in the community.

Communication

**Play and leisure**

This term we are focusing on turn taking through the use of board games. If any of your children would like to bring in any from home, they are more than welcome!

jguili



**Class 2CK**

**HEALTHY BODY AND MIND**

Every other week – The Ruston’s: Hockey

Alternative week – Dance

**TERM THEME**

**Splendid Skies**

**Independence**

Road safety – This term we have a lady coming to take us out in the community for environment safety lessons.

Stranger danger

Community

Self-care – This term we have an SEN dentist visiting us for a class talk.

 **Out and about in the community**

We will be continuing to visit the Ruston’s every other week for our P.E lessons.

 Every Monday a school trip out in the community on the bus.

Visit the local library twice in the term to exchange chosen books selected by the children.

 **Creativity**

Art

Painting

**Problem solving**

Following visual lists to get ready for activities.

Following a simple set of instructions for set challenges.

I can estimate how many objects I can see and check by counting.

I can see that a group of things changes in quantity when something is added or taken away.

**Stories we are sharing**

 Back to earth with a bump.

The story of Neil Armstrong.

Whatever the weather.

The story of St Valentine.