|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| See the source image**MAKATON SIGNS** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Body  Mouth  Face  Hand  Head  Leg  arm | Eye  Ear  Same  Name  My  How are you? | Swim  Run  Dance  Sing  Play  Talk  listen | What  Where  When  How why  Next  now | You are listening well.  Good signing  Good talking | Plate  Different  Same  Slowly  Quickly  again |  |

**Senseology**

Winter jensory – see youtube

Touch – sense – Cold

Scent- peppermint, eucalyptus

Sight – Reflective/Shiny

**Enabling Environment**

Icing Sugar/Flour/Cornflour mark /Shaving Foam – mark making

Fake Snow

Space Blankets and reflective/shiny materials

Frozenscapes ( things frozen in ice , colured Ice)

Communication

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**Pre Formal**

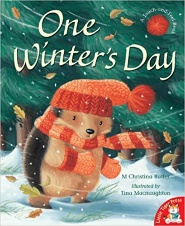
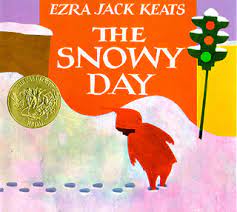
**Term 3 Theme:**

**Winter**

**Stories we are sharing**

A Snowy Day

Frozen

 One Winters dayThe Snowy Day

**Engagement**

Attention Autism (drip drip drip, frosty shapes/pictures, shaving foam splat, making and dissolving snowmen, painting snow, salt pendulum)

**Creativity**

Tin Foil – painting

Ice Painting

Snow Scenes and Snowscapes with mixed media

**Healthy Body and Mind**

TAC PAC

Story Massage

Winter Treasure Hunts

Child led play

Hot chocolate fun