|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **MAKATON SIGNS** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Body Mouth Face Hand Head Leg arm  | Eye Ear Same Name My How are you?  | Swim Run Dance Sing  Play Talk listen  | What Where When How why Next  now  | You are listening well. Good signing Good talking  | Plate Different Same Slowly Quickly again  |

**ENGLISH**

Explore Fairy tale language and elements of fairy tale stories.

Study the book **Clockwork**, discuss plot and characters and how it compares to traditional fairy tales.

**PREPARING FOR ADULTHOOD**

Getting about safely

Using the green cross code

Using public transport

Planning my own trip

**Project Days - Fridays**

**Creativity –** Perspective

**E-SMSC (Enterprise – Social, Moral, Spiritual, Cultural) –** Chinese New Year, Lent and pancakes

**STEM –** Tea & Biscuits

**World of work –** Bake Off!

**MATHS**

Number & place value

Addition and subtraction

Multiplication and Division

Fractions, Shape

Position & Direction, Statistics



**HEALTHY BODY AND MIND**

Social Media/ being healthy online

Balance and co-ordination

**Books/Stories we shall share**

Short TOO!

Investigators

Continue The Boy, the mole, the fox, and the Horse

**ENGLISH - SPELLING**

Understand homophones and know spellings for common homophones e.g. blue, blew, night and knight.

Use hyphens e.g. co-ordinate and re-enter.

Using dictionaries to explore word classes.

**KEEPING SAFE- SO SAFE**

So Safe

Being Safe in school – expectations, following instructions, dangers, Wellbeing Team, respect, responsibility.

**TERM THEME**

 **Splendid Skies**

**2PCT**