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| --- | --- | --- | --- | --- | --- | --- |
| **MAKATON SIGNS** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Body  Mouth  Face  Hand  Head  Leg  arm | Eye  Ear  Same  Name  My  How are you? | Swim  Run  Dance  Sing  Play  Talk  listen | What  Where  When  How why  Next  now | You are listening well.  Good  signing  Good  talking | Plate  Different  Same  Slowly  Quickly  again |

**PREPARING FOR ADULTHOOD**

To develop confidence in sequencing events.

To develop the ability to know what is coming next or later.

**Play and leisure**

This term we are going to focus on playing board games, which are a versatile tool to help children develop important skills such as teamwork, sportsmanship, motor skills, problem-solving and general social skills.

**Communication**

Our weekly Makaton signs.

Responding appropriately to each other.

Sharing individual points of interest.

Communication

jguili



**Problem solving**

Developing the ability to listening actively.

Look at how and why we need to make compromises.

Find solutions to challenges.

**Creativity**

We will look at weather paintings.

Exploring various joining techniques.

Make Seasonal Trees.

**Independence**

We will learn how to get undressed before our swimming lessons and how to dry ourselves and get dressed before returning to school.

**Out and about in the community**

We will be walking to the park and the local shop. We will be attending the local swimming pool for a swimming lesson every Tuesday.

We will be attending our weekly tuck shop .

**Stories we are sharing**

Toys in space

Amelia Earhart

Flight school

Molly to the rescue

Who Has Seen the Wind? by Christina Rossetti

**HEALTHY BODY AND MIND**

We will focus on developing confidence and independence around swimming.

We will carry on with our PE lessons on Thursday.

A visit from a dental nurse

**TERM THEME**

**Splendid Skies**

**2NW**