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| --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Makaton** | Bath  shower  Bed  Bus  Car  Chair | Come  Eat  Food  Give to  Get up  Climb | Here  Home  House  There  Ball  bird | Look  Sleep  Stand  Wash  Big  Small | Book  Boy  Bricks  Cat  Cup  Doll  Girl | Bread  Butter  Egg  Jam  Juice  Milk |

**TERM 4**

**Moving Schools**

**Play and leisure**

We will be taking part in developing cooperative play. Playing alongside our peer group and to be engaged in shared opportunities will be the target.

**Communication**

Our weekly Makaton signs

Sharing social stories about our new school. Looking at photographs of the new classroom, teachers and our outside areas where we will be playing.

Communication

**Preparing For Adulthood**

We are continuing to develop our independence skills during breakfast and lunchtime. This will include beginning to make our own toast. Setting and clearing the table and washing the plates afterwards.

**Stories/Topic we are sharing**

Colour Monster

In number work money will be the focus. We will also be revisiting number recognition, sequencing, addition and subtraction

jguili



**Independence**

To continue to put socks, shoes and coats on. Encourage children to be more independent when coming into school, unpacking their bags and putting lunch boxes away and hanging their coat up. Also, at the end of the day put their own things back in their bag ready for hometime.

**Healthy Body and Mind**

Focusing on different emotions to identify how we are feeling in preparation for moving school. To prepare the children for the upcoming changes to ensure they are ready to settle happily in the new environment

**Semi Formal 1DM**

**Out and about in the community**

We will be preparing for our new school environment to reduce anxiety of the changes in the following term

**Problem solving**

Continue to develop using visual lists to prepare for different activities. Including gathering resources and following a sequence of instructions to complete an activity

**Creativity**

The focus this term is textiles. We will be exploring different textures creating textured collages and simple weaving.

Dance will continue responding to party actions songs