|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **MAKATON SIGNS** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Bath    shower  Bed    Bus  Car  Chair | Come  Eat  Food  Give  to  Get  Up    Climb | Here  Home  House  There    Ball    bird | Look  Sleep  Stand    Wash    Big  Small | Book    Boy  Bricks  Cat  Cup    Doll  Girl | Bread  Butter  Egg  Jam  Juice  Milk |

**Communication**

**We will continue to engage in small group activities with both our classmates and staff, we are learning how to communicate that we want to finish activities or continue and play some**

Communication

**Play and leisure**

**We will be focusing this term on playing some outdoor games together,some ball games and Tig too. We hope to join with some other classes for these activities.**

**Technology**

**We will continue to do our workstation tasks using I pads and QR codes.**

jguili

**Problem solving**

**We will continue to focus on following visual instructions not just for our familiar activities but for our new activities too.**

**In our numeracy work we are focusing on matching symbol and quantity.**

**Creativity**

**We will be celebrating Saint Patricks Day,Mothers day and Easter ,we will also be creating some tye dye t shirts.**

**HEALTHY BODY AND MIND**

**We will be travelling to Whisby Nature reserve every Thursday morning to look out for signs of Spring.**

**We will also continue our trips to the park at the end of Wallis avenue on Monday afternoons, we all enjoy these trips and the students are becoming more and more confident out and about in the community.**

**Stories we are sharing**

**Aliens Love Underpants**

**The Smartest Giant In Town**

World Around Me

This term we will be preparing for the big move to our new school. We have photos of the new building and our new classroom .We also have some great stories to share too.

**TERM 4**

**Moving/Our clothes**

**M**

**Moving/Our clothes**

**Informal**

**2SM Informal pa**

**Inf**