|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **MAKATON SIGNS**See the source image | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |  |
| bath   shower   bed   bus   car    chair    | come   eat   food   give to   get up   climb    | here   home   house   there   ball   bird    | look   sleep   stand   wash   big   small    | book   boy   bricks   cat   cup   doll   girl    | bread   butter   egg   jam   juice   milk    | (Term 4 = 6 weeks) |

Communication

**Senseology**

**Touch**- different textures and materials

**Hear**- Sounds of a building site

**Sight**- visuals and visit new school building

**Taste**-cereal, pretend mud, edible slime

**Smell**- New carpet smell

**Stories we are sharing**

Sex Factor Stories (Puberty)

Spring sensory stories

jguili



**Enabling Environment**

Constriction site tuff spots

Castles buildings and structures- boxes and tubes

Messy play edible slime i.e. building with marshmallows and Star Bursts

**Engagement**

Sensory Story- Spring and building sites

Attention Autism- building items and knocking them down, construction toys, making edible bricks.

**Healthy Body and Mind**

Sex Factor Stories (Puberty)

Raindrop and spring dance massage

Walks in Community

**Creativity**

Mothers’ Day and Easter cards

Spring Decorations

Junk modelling- creating structures

**Term 4 Theme:**

**Moving**

**3EC**